

Accreditation Committee

4th Wednesday, 3:30 – 5:00
Teaching and Learning Center (LRC 107)
Meeting Date: August 25, 2010

Members	Cheryl Marshall, Co-chair	P	Ralph Rabago, Co-chair	P
	Scott Rippy	A	Jodi Hanley	P
	Robert McAtee	A	Damaris Matthews	A
	Julie Davis-McKee	A	JoAnn Jones	P
	Farhad Mansourian	P	Bret Scaliter	A
	Dan Word	P	Visitors:	
			Gary Williams	
		Matthew Lee		

Agenda & Minutes

Welcome and Introductions Ralph Rabago 15 min

- Member introductions and reasons for joining the committee

The committee members expressed their reasons for being a part of the committee. Most were assigned to the committee, but have an interest in learning about accreditation. Gary Williams expressed an interest in joining the committee.

Accreditation Follow-Up Report Cheryl Marshall 30 – 40 min

- Presentation on Report
- Feedback from committee members

Cheryl reviewed highlights from the Accreditation Follow-Up Report. Members suggested the inclusion of a chart that shows how the Educational Master Plan and Program Review are integrated. In terms of future work, a suggestion was made for putting together a timeline for SLO/SAO completion.

Committee Charges Ralph Rabago 20 min

- Review and discussion of committee charges (p. 17, Organizational Handbook)

Committee members reviewed the charges in the Organizational Handbook. The comments included:

- The need for communication from the committee. It was agreed that space on the Academic Senate agenda would be requested periodically to give reports from the committee.
- The committee's role in continuing to change the college's culture.
- Members will build expertise by participating in the process and will consider participating on a team visit.
- The meetings will provide a place for informal conversations about accreditation issues.

- Prepare for Fall Semester meetings by brainstorming agenda items
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Future Agenda topics will include:

- Visits from Gloria Harrison and Charlie Ng to share their experiences on accreditation teams.
- Discussion of training available through ACCJC.
- Development of a timeline through 2014 for accreditation activities including preparing reports.
- Institutional Assessment Plan including a timeline.
- Discussion of standards and rubrics. These documents were distributed to the members who were present.
- The on-going collection of evidence – making it part of our everyday activities.